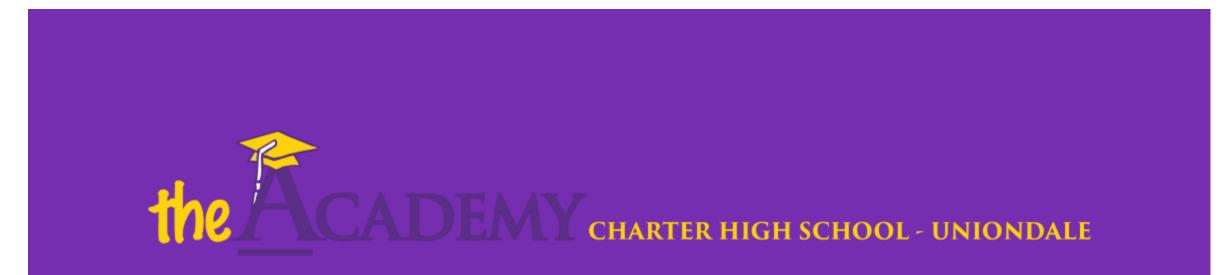
## THE ACADEMY CHARTER HIGH SCHOOL -UNIONDALE

KNOW YOUR SCHOOL NIGHT













# WELCOME

#### PRINCIPAL'S ADDRESS

#### ADMINISTRATIVE TEAM

# CAREER & TECHNICAL **EDUCATION** (CTE)

CTE/ STEM GLOBAL SAGE PROGRAM





**3** GOOD HEALTH AND WELL-BEING -4/~ BEACHABLE

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## CTE DEPARTMENT -CULINARY ARTS

**Teachers:** 

Chef Dr. Alexandria Wilhoite, DBA

**Email Address:** 

#### awilhoite@academycharterschool.org

**Course Description:** In this course, students learn all about food, including food culture, food history, food safety, and current food trends. They also learn about the food service industry and prepare classic culinary dishes. Through hands-on activities and in-depth study of the culinary arts field, this course helps students hone their cooking skills and gives them the opportunity to explore careers in the food industry.

**Grading & Expectations:** Students will be graded on their daily participation, practical skills execution, homework, quizzes and exams.

**Strategies for Success:** In this course, students **learn all about food**, including food culture, food history, food safety, and current food trends. They also learn about the food service industry and prepare some culinary dishes.



ACF

### CTE DEPARTMENT -CULINARY ARTS

Teachers: Chef Chad Pagano Email Address: cpagano@academycharterschool.com

**Course Description:** In this course, students learn all about food, including food culture, food history, food safety, and current food trends. They also learn about the food service industry and prepare classic culinary dishes. Through hands-on activities and in-depth study of the culinary arts field, this course helps students hone their cooking skills and gives them the opportunity to explore careers in the food industry.

**Grading & Expectations:** Students will be graded on their daily participation, practical skills execution, homework, quizzes and exams.

Strategies for Success: Be HERE, Be a TEAM PLAYER and TURN IN ALL ASSIGNMENTS (That includes Homework!). Students who attend class regularly and arrive in the kitchen with a positive attitude tend to do better work and understand more. Poor attendance causes students to miss kitchen work that is hard to or impossible to recreate. Renaissance Culinary Center

## CTE DEPARTMENT – DIGITAL LITERACY

Teachers – Ms. Copeland & Mr. Jaikaran Contact Info Email Address:

> tcopeland@academycharterschool.org jjaikaran@academycharterschool.org

**Digital Literacy Course Description:** This course will introduce students to the fundamentals of Microsoft Office. Through practical hands-on experience, students will learn the basics and requisite knowledge to be proficient in Microsoft Word, PowerPoint, and Excel. This course will give students the foundational knowledge and skills for the Microsoft Office sequence.



### CTE DEPARTMENT – CYBER SECURITY

Teachers – Ms. Copeland & Mr. Jaikaran Contact Info Email Address:

tcopeland@academycharterschool.org

**Exploring Computer Science Course Description:** This course will introduce students an historical perspective, evolving hardware and software, using the Internet, creating web pages, social implications, and using a modern programming language. Problem solving and algorithm development are important themes of the class.



### CTE DEPARTMENT -CYBERSECURITY

Teacher – Mr. J. Jaikaran

Contact Info

Email Address:

jjaikaran@academycharterschool.org

Course Description: Cyber Security is the study of information technology security and focuses on protecting computers, networks, programs, and data from unintended or unauthorized access, change, or destruction. The Cyber Security Program is designed to help students explore the process of securing computers and computer networks and conducting investigations of cybercrimes and forensic analysis of digital devices. Throughout the program, students gain mastery of these skills by performing simulated hands-on exercises.

**Grading & Expectations**: Students will be graded on class participation, completion of classwork and homework assignments, and assessments.

**Required Materials**: Laptop, notebook, and Microsoft Teams and Cisco Packet Tracer





AIR FORCE ASSOCIATION'S
CYBERPATRIOT
THE NATIONAL YOUTH CYBER EDUCATION PROGRAM



## CTE DEPARTMENT – MEDICAL ASSISTING

Teacher: Mr. Steven Rowley

Contact Info Email Address:

srowley@academycharterschool.org

#### Course Description

Exploring Medical Science is introductory course. This course encourages awareness of career possibilities in healthcare and informs students of educational opportunities available in health science programs. Instruction also includes beginning anatomy and physiology, medical terminology, employability skills, communication skills, customer service skills, cultural awareness, disease and disorders with a focus on homeostatic imbalances, and technology skills necessary in the healthcare industry.

#### Grading & Expectations

Assessments = 40% Engagement = 30%

Practice = 30%

Total =100%

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### CTE DEPARTMENT – MEDICAL ASSISTING

Teacher: Mr. Jose Petit MD

Contact Info Email Address:

jopetit@academycharterschool.org

#### Course Description

Exploring Medical Science is introductory course. This course encourages awareness of career possibilities in healthcare and informs students of educational opportunities available in health science programs. Instruction also includes beginning anatomy and physiology, medical terminology, employability skills, communication skills, customer service skills, cultural awareness, disease and disorders with a focus on homeostatic imbalances, and technology skills necessary in the healthcare industry.

#### Grading & Expectations

Assessments = 40% Engagement = 30% Practice = 30% Total = 100%





## **TEACHER PRESENTATIONS**





- Courses: English 9
- Teachers: Ms. Ramos and Ms. Richards
- Contact Info
  - Email Address: <u>strichards@academycharterschool.org</u>

bramos@academycharterschool.org

- Remind Code:
- Course Description: This is a comprehensive English course of literature, writing, and language, including listening and speaking. Activities will include reading and comprehending a wide variety of literature forms such as short stories, informational texts, poetry, drama, novels, and spoken and visual texts. This course also focuses on the writing process through responses to various forms of literature, creative writing, and connections to real-life situations. The study of grammar targets usage, mechanics, and strategies for vocabulary development integrated through technology and reading selections.



- Courses: English 10, English 10 Honors
- Teachers: Ms. Caggiano and Mr. Scott
- Contact Info
  - Email Address:
  - NCaggiano@academycharterschool.org
  - MScott@academycharterschool.org
  - Remind Code: Students have the codes or reach out via email
- Course Description: This is a comprehensive English course of literature, writing, and language, including listening and speaking. Activities will include reading and comprehending a wide variety of literature forms such as short stories, informational texts, poetry, drama, novels, and spoken and visual texts. This year we will read works by Edgar Allen Poe, excerpts from *Friday Night Lights* as well as *The Immortal Life of Henrietta Lacks*, Shakespeare's *Macbeth*, and the novel Internment by Samira Ahmed, to name a few.



- Grading & Expectations: For the first quarter only, students will have one week to make up their missing assignments. Thereafter, they will have two days for missing work.
- Strategies for Success:
  - Stay on top of your scholar's assignments by joining their classes on Remind; they have all the codes for you to join their class.
  - Assignments are posted daily on Microsoft Teams, with clear due dates, instructions, and expectations. Please check in daily with their assignments.
  - Students MUST participate at least once during class.

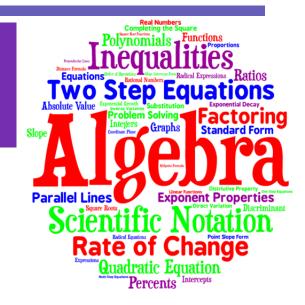
## MATH DEPARTMENT

#### MATH DEPARTMENT – ALGEBRA I

- Teachers: Ms. Georges and Mr. Lopez
- Contact Info
  - Email Address: <u>ngeorges@academycharterschool.org</u>

emlopez@academycharterschool.org

- Remind Code:
- Course Description: Algebra I is the first mathematics course in high school and the focal point is functions; specifically linear, quadratic, and exponential functions. The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle school. Algebra I will deepen and extend one's understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions.



#### ALGEBRA I

- Grading & Expectations: Students will be graded on class participation, completion of classwork and homework assignments, and assessments.
- **Required Materials**: Laptop, notebook, access to savvasrealize.com and Microsoft Teams.
- Strategies for Success
  - Attend Class daily
  - Complete all assignments to the best of your ability
  - Review class notes
  - Participate in class daily (in-person or on zoom) by using the chat or asking/answering questions verbally

#### MATH DEPARTMENT / ALGEBRA 2

- Course: Algebra 2
- Teachers: Mr. Manigat / Mr. Reid
- Contact Info
  - Email Addresses:
  - <u>hmanigat@academycharterschool.org</u>
  - ireid@academycharterschool.org

**Course Description**: The Algebra II course is a bridge to Pre-Calculus, Calculus and Linear Algebra. Topics include Systems of Equations, Systems of Inequalities, Complex Numbers, Introduction to Trigonometry, Exponential Functions and Logarithmic Functions, Probabilities and Statistics. Emphasis will be placed on improving students' skills and understanding of Rational Expressions, Radical Expressions. Graphing exponential and Logarithmic functions.

#### ALGEBRA II

- Grading & Expectations: Students will be graded on class participation, completion of classwork and homework assignments, and assessments.
- **Required Materials**: Laptop, notebook, access to savvasrealize.com and Microsoft Teams.
- Strategies for Success
  - Attend Class daily
  - Complete all assignments to the best of your ability
  - Review class notes
  - Participate in class daily (in-person or on zoom) by using the chat or asking/answering questions verbally

## SCIENCE DEPARTMENT

#### SCIENCE DEPARTMENT – LIVING ENVIRONMENT

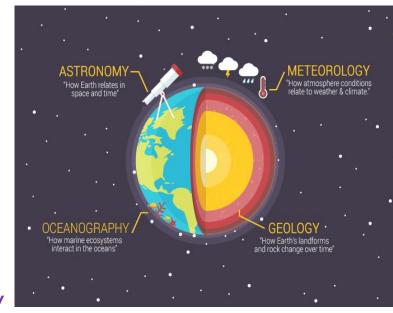
- Teacher Ms. Stewart
- Contact Info :
  - Email Address: nestewart@academycharterschool.org

Course Description – Living environment is designed to provide a broad understanding of the fundamental principles of biology. In this course, you will learn how the environment, wildlife, and people interact with one another, study of life, maintenance of plants and animals, reproduction and development, transmission of traits from generation to generation. Some of the topics we will explore in this course are human body systems, ecology, genetics, and the theory of evolution. <u>There are two mandatory components</u> in this course: lecture and laboratory. In the lab you will practice and experiment with many of the concepts that you learn in lecture. Classwork, Homework and Participation is mandatory, and all assignments must be successfully completed in order to pass this class.



#### SCIENCE DEPARTMENT – EARTH SCIENCE

- Teacher: Mr. Lutz
- Contact Info: (516) 222-2170
- Email Address: dlutz@academycharterschool.org
- Course Description: Earth science is geared toward introducing scholars to four chief scientific disciplines: geology, meteorology, oceanography and astronomy. Topics include the study of earth materials, processes and oceans, historical geology, weather and climate and the study of the solar system and universe. The course blends these disciplines in a primarily inquiry-based and tactile manner of instruction. This instructional style is meant to promote discourse amongst scholars thereby engaging them in reflective thought as it pertains to their learning. Participation, practice and engagement is mandatory for scholars to succeed and to achieve their fullest academic potential.



#### SCIENCE DEPARTMENT- CHEMISTRY

- **Teacher**: Mr. Pusey
- Contact: ppusey@academycharterschool.org
- **Remind code**: @6kh6g32
- Course Description: The course emphasizes an in-depth understanding of major concepts rather than memorization of science facts. Key topics covered include States of Matter, Mixtures and Pure Substances; Atomic Concepts; Periodic Table; Chemical Formulas & Equations; Chemical Bonding; Solutions & Energy; Kinetics/Equilibrium; Organic Chemistry; Oxidation-Reduction; Acids & Bases; and Nuclear Chemistry.



## HISTORY DEPARTMENT

#### HISTORY DEPARTMENT – WORLD HISTORY I

- Mr.Wilcox
- Contact Info: dwilcox@academycharterschool.org
- World History I will encompass the study of the lives and culture of humans through time. We will analyze historical events, eras, and themes. We will also investigate key events, major ideas, developments and turning points in world history to identify the factors that brought about change. In this course we will examine this broad history from a variety of perspectives. This course is designed to help us analyze and understand the rapid changes of today.
- Daily Materials:
  - Laptop
  - Pens (2), blue or black ink only
  - Binder to hold all the handouts given in class
  - Positive attitude!

#### HISTORY DEPARTMENT - GLOBAL HISTORY II

- Ms. Cass
- Contact Info
  - Email Address: ccass@academycharterschool.org
  - Remind Code: Per2: @k6cac97 Per3:@mscassp Per4: @akf2dg Per7:@dh3a6a8 Per8: @hhbfgha
- Course Description: Throughout the year, students will be introduced to a chronological, thematic & cross-cultural surveys of history from the Age of Exploration to present day. Students will engage in a comparative study of the history, politics, economics, and cultures of different regions of the world. We will spend time developing reading and writing skills. The goal for students is to broaden their understanding of the world around them and to increase their participation in a globalized society. Students will take a Regents exam on June 17th. The exam is 28 Multiple Choice Questions, a CRQ and Enduring Issues Essay.

#### HISTORY DEPARTMENT

Grading Policy Assessments = 40% Engagement = 30% Practice = 30% Total = 100%

**Required Materials:** Charged laptop, pen, classroom binder & an open mind.

**Strategies for Success:** SUCCESS IS EARNED NOT GIVEN: As long as you put your best effort forth you will succeed!

## WORLD LANGUAGE DEPARTMENT



### WORLD LANGUAGE DEPARTMENT - SPANISH

- Teacher Ms. Poppo
- Contact Info
  - Email Address: jpoppo@academycharterschool.org
  - Remind Code: @seoritapo
- Course Description: In Spanish I students will be introduced to common vocabulary, phrases and concepts necessary for daily interpersonal interaction. Emphasis will be place on basic communication and comprehension in everyday situations, i.e. survival skills. Students will gain a working knowledge of the basic structure of the target language using the present tense. Students will engage in activities such as, the creation and performance of original dialogues, question and answer situations as posed by the teacher or other students, and various pair and group projects all centered in thematic units. Students will begin to talk about topics and situations that are of interest to them, their friends and the target language community. They will begin to speak Spanish and will discover how they can greet others in Spanish and talk to them about the daily routines of student life. Gradually, they will develop their ability to understand spoken and written Spanish.
- Grading & Expectations: Report card grades will be calculated from a combination of the following:
  - Assessments- (40%): Quizzes, Tests, Writing prompts, Projects
  - Practice- (30%) Do Nows, Classwork, Homework, Exit Tickets
  - Engagement- (30%) Attendance, **participation in class discussions**, bringing required materials
- Strategies for Success: Students should review vocabulary lists daily, complete assignments on time, and most importantly <u>speak</u> in Spanish during class.

## ARTS DEPARTMENT



#### ARTS DEPARTMENT- MUSIC

- Teacher Mr. Cuttino
- Contact Info
  - Email Address: dcuttino@academycharterschools.org
  - Remind Code:
- Course Description: Introduction to Music Industry. Essentially this course will go into the many different jobs available within the music industry, all while addressing basic music skills with students in relation to being able to identify music genres, record labels and the multiple departments within a record label. Students will also learn how to read and write music with their final project being a song they have written, arranged, and produced themselves.
- Grading & Expectations: Projects 50% Class Participation 30% Homework 20%
- Strategies for Success: Be on time to class. Come prepared to take notes with an open mind.



## PHYSICAL EDUCATION & HEALTH DEPARTMENT



#### PE & HEALTH DEPARTMENT – HEALTH

- Teacher Mrs. Cohen
- Contact Info
  - Email Address: jcohen@academycharterschool.org
- Google Classroom Code: Per. 2: yu2k5d3 Per. 6: uu3ddug Per. 7: ekbrjaf
- Course Description: This course will help students build the knowledge and skills they need to make healthy decisions that allow them to stay active, safe and informed. Based on New York State Learning Standards, students of The Academy Charter School High School will develop and master a series of health-related skills and functional knowledge that are critical to student health and academic achievement.
- Grading & Expectations: Academy Student Handbook 2021-2022
- Strategies for Success: Come to class on time, be sure to complete and submit ALL assignments in google classroom, ask questions and be prepared! The grade you get is the grade you earn!

#### PE & HEALTH DEPARTMENT – PE

- Teachers: Ms. Cohen, Mr. Short, Mr. Steinhauser
- Contact Info-
  - Email Address:
  - msteinhauser@academycharterschool.org
  - sshort@academycharterschool.org
  - jcohen@academycharterschool.org
- Course Description: The primary goal of our Physical Education class is to develop a positive attitude toward fitness and various activities which will teach important life skills, such as teamwork, resilience, communication, etc. This program is designed to help scholars acquire knowledge and awareness of their physical, social, and mental health. Scholars will engage in sports and activities such as Football, Basketball, Badminton, Yoga, European Handball, Soccer, Volleyball, etc.
- Grading & Expectations: As outlined in our Physical Education contract, scholars are expected to come to class prepared in their Academy PE Uniform (Academy T-shirt, Academy grey sweatpants, & black sneakers). Scholars will be given a grade out of a possible 5 points every class period for PE. Scholars start class with a score of 5 and can lose points for a variety of reasons. These include, not being prepared & on time for class, talking over the teacher, poor effort, abusing equipment, being disrespectful to the teacher or another scholar, and poor sportsmanship. If a scholar has been excused from PE for the day, an alternative written assignment will be given. In addition to participation scholars will receive an end of unit quiz on the material that has been covered.
- Strategies for Success- Be prepared & on time, put in your best effort, be respectful to the teacher and fellow scholars, no foul language, put equipment away at the end of class,



## STUDENT SUPPORT TEAM



### STUDENT SUPPORT – $9^{TH}$ GRADE COUNSELOR

- Name: Mr. Perez
- Contact Info
  - Email Address: aperez@academycharterschool.org
  - Phone number: Office: (516) 222-1369 ext 537



- Role of the school counselor: The school counselor works collaboratively with scholars and their families in the areas of academic achievement, career and college readiness, and social emotional development preparing them to LEARN today, LEAD tomorrow, and SERVE in the future.
- Strategies for Success: Scholars should use their planners to keep track of assignments, due dates, and exams. You can support your scholar by reviewing upcoming due dates with them and checking their grades frequently. Encourage your scholar to advocate for themself. If they need extra help or having difficulty with an aspect of online learning please encourage them to email their teachers directly for support.

### STUDENT SUPPORT – 10<sup>TH</sup> GRADE COUNSELOR

- Name: Ms. Walters
- Contact Info
  - Email Address: jwalters@academycharterschool.org
  - Phone number: Office: (516) 222-1369 ext. 536

Cell: (516) 246-3991



- Role of the school counselor: The school counselor works collaboratively with scholars and their families in the areas of academic achievement, career and college readiness, and social emotional development preparing them to LEARN today, LEAD tomorrow, and SERVE in the future.
- Grading & Expectation: Freshman year grades count and are included in your scholar's Cumulative GPA. Scholars can lay a strong foundation for their future by creating strong study habits and earning good grades. Tip: It is much harder to bring your GPA up as a senior then it as a freshman!
- Strategies for Success: Scholars should use their planners to keep track of assignments, due dates, and exams. You can support your scholar by reviewing upcoming due dates with them and checking their grades frequently. Encourage your scholar to advocate for themself. If they need extra help or having difficulty with an aspect of online learning please encourage them to email their teachers directly for support.

#### STUDENT SUPPORT – COLLABORATIVE TEACHER

I am Mrs. Lisa Oswald, and I am a Collaborative Teacher for 9<sup>th</sup> and 10<sup>th</sup> Grade. I will have the pleasure of working with your scholars to provide extra support for them in the classroom throughout the school year. I am looking forward to an exciting year and I am delighted to have your scholar in my class. This year there will have some fun and challenging tasks to help your scholar reach their goals. Part of our academic goals will be to work together towards a fantastic and successful school year! I have high expectations for the scholars and I am committed to assisting them with the expectations required of the regents.

I would like to express that one of the most important goals this year is to keep the lines of communication open between the parent(s) and teachers. Positive and productive communication is paramount to your scholar's success! Please contact me if you have any questions or concerns. Thank you.

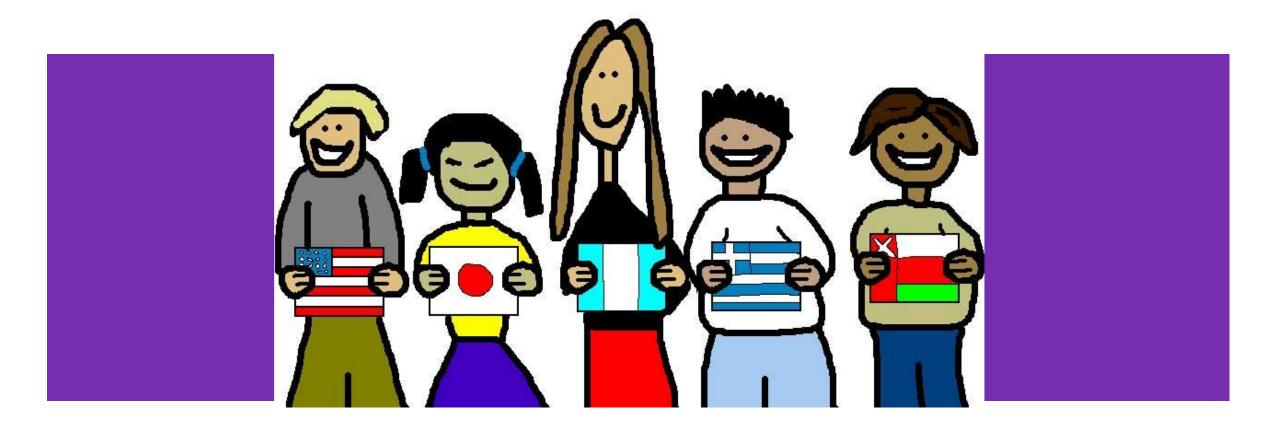
Email Address: loswald@academycharterschool.org



What are ENL services?

ENL is an acronym for English as a New Language. ENL services provide instruction for students whose first or home language is not English.

The acquisition of speaking, hearing, listening, and writing English is taught daily.





#### Dear Academy Charter Families/Guardians:

My name is Jo Ann Quintin, and I will be your child's ENL teacher for the upcoming school year! I am very excited to work with your children and guide them through the upcoming school year of discovery and academic engagement. First, I would like to provide some background information about myself. I have been an ESL teacher for over ten years. This is my first year teaching at Academy Charter School. Prior to coming here, I have worked in the NYC Department of Education, private school settings, and on the south shore of Long Island. I earned both my Bachelor of Science and Masters of Education degree from St. John's University. I completed my teacher training program from St. John's University along with working in the NYC DOE to schools to satisfying requirements necessary to obtain my licenses in Childhood Education and TESOL.

My many years of teaching experience have allowed me to develop a set of beliefs about how I can best help students learn and grow into their best possible selves. I firmly believe that in order for students to learn they must feel safe and cared for. I try to incorporate the children's learning styles and interest into our lessons as much as possible.

Movation experience learning thool science knowledge learning business learning business learning business learning Thank you for taking the time to read this letter. I look forward to meeting all of you and would encourage you reach out if you have any questions. I am available by email (jquintin@academycharterschool.org) or by phoning during our school hours of operation of 7:30 a.m. through 4:15 p.m.

Sincerely, Ms. Quintin ENL Teacher

#### STUDENT SUPPORT – SOCIAL WORKER

- Teacher: Ms. Sosa
- Contact Info
  - Email Address: fsosa@academycharterschool.org





## THANK YOU!