

## **Dignity for All Students Act (DASA)**

## Responding to Incidents Bullying, Harassment and Discrimination – For School Files Only

## PART 1. DASA COMPLAINT FORM

A DASA Complaint Form must be posted on the school website and communicated to parents and students on an annual basis.

the	,										
School Location:Name of Reporter:											
Role	of person reporti	ng incident (Check o	ne): 🗆 A	Anonymous Rep	ort	□Studer	nt Targ	et			
□s	Student (witness)	□ Parent/Guard	lian □S	Staff Member		Other					
Pho	ne:	Er	mail:								
Nam	e of target: (stude	ent being bullied, har	rassed, or	discriminated ag	ainst)						
		ender(s):						_			
		ient						_			
Wha	t was your involve was directly invol	ement in the incider  ved in the incident  t happen? (Check a	nt? □I obs∈	erved the incide							
Wha	t was your involve was directly invol	ement in the incider	nt? □I obs∈	erved the incide	nt	□I heard abo					
Wha	t was your involved was directly involved re did the inciden On school	ement in the incider ved in the incident at happen? (Check at Cafeteria	nt?  □I obse	erved the incide	nt	□I heard abo	out the	incident			
Whe	t was your involved was directly involved was directly involved and the inciden On school coperty	ement in the incider  ved in the incident  t happen? (Check a  Cafeteria  Gym	nt?  □I obse	erved the incide  (y)  On a school bus  Off school	nt	□I heard abo	out the	Bathroom  At a school ction			
Whe	t was your involved was directly involved was directly involved and the incident on school operty  Classroom	ement in the incider  ved in the incident  t happen? (Check and Cafeteria)  Gym  cation:	nt?  □I obse	erved the incide  (y)  On a school bus  Off school perty	nt	□I heard abo	out the	Bathroom  At a school ction			
Wha Whe	t was your involved was directly involved was directly involved and the incident on school operty  Classroom  dectronic Communication of incident: (Che	ement in the incider  ved in the incident  t happen? (Check and Cafeteria)  Gym  cation:	Il that appl	erved the incide  (y)  On a school bus  Off school berty  er (describe):	nt	□I heard abo	out the	Bathroom  At a school ction			
Wha Whe	was directly involved was directly involved was directly involved was directly involved and the incident on school operty.  Classroom  Classroom  Cof incident: (Che  Physical contact  Verbal threats (companions)	ement in the incider  ved in the incident  thappen? (Check and Cafeteria)  Gym  cation:  ck all that apply) t (kicking, punching, gossip, name-calling,	nt?  Il obse	erved the incide  (y)  On a school bus  Off school berty  er (describe):  ipping, pushing, ins, teasing, being	nt  taking	□I heard about the proof of th	Dut the	incident  Bathroom  At a school ction			
Wha Whe	was your involved was directly involved was directly involved and the incident on school operty  Classroom  Classroom  Cof incident: (Che  Physical contact  Verbal threats (green of the contact)  Psychological (notes)	ement in the incider  ved in the incident  thappen? (Check and Cafeteria)  Gym  cation:  ck all that apply)  t (kicking, punching, special actions, special act	nt?  Il obse	erved the incide  (y)  On a school bus  Off school berty  er (describe):  ipping, pushing, ins, teasing, being umors, social excurate.	nt  taking mean	□I heard about the proof of th	Dut the	incident  Bathroom  At a school ction			
Wha Whe	was your involved was directly involved was directly involved and the incident on school operty.  Classroom  Classroom  Cof incident: (Che Physical contact Verbal threats (G) Psychological (n) Abuse (actions of	ement in the incider  ved in the incident  thappen? (Check and Check and Che	nt?  Il obse	orved the incide  (y)  On a school bus  Off school berty  er (describe):  ipping, pushing, ins, teasing, being umors, social excidual in fear of being incidual in fear of being incident.	taking mean	□I heard about the proof of th	out the	Bathroom At a school ction			
Wha Whe	was your involved was directly involved was directly involved and the incident on school operty.  Classroom  Classroom  Cof incident: (Che Physical contact Verbal threats (G) Psychological (n) Abuse (actions of	ement in the incider  ved in the incident  it happen? (Check and Cafeteria)  Gym  cation:  ck all that apply)  t (kicking, punching, secondary actions, special actions, special secondary)  or statements that punisusing technology/secondary	nt?  Il obse	orved the incide  (y)  On a school bus  Off school berty  er (describe):  ipping, pushing, ins, teasing, being umors, social excidual in fear of being incidual in fear of being incident.	taking mean	□I heard about the proof of th	out the	Bathroom At a school ction			

∕Vho v	vas involved i	<b>n the incident?</b> (Che	ck all tha	at apply) □Stude	ent □Employee □Othe	er:	
	=			• • • •	ecific as possible.) <b>What</b> c. if possible. (Add extra		•
f there	were any adu	Its in the area when ti	his happ	ened, what did	they do?		
Гуреѕ	of bias involve	d (if known): (Check a	ll that ap	ply)	I	ı	
	Race	☐ Color		Weight/ Size	☐ National origin		Ethnic group
	Religion	☐ Religious practice		Disability	Sexual Orientation		Gender
	Sex	Other:					
		o may have witness the					
<b>∟</b> No	⊔Yes, Num	ber of days student wa	as abser	nt:			
Descril	be the impact t	his incident has had o	n the stu	udent (target):			
)oes t	he situation c	ontinue to occur? □	lYes □	No			