

ACCOUNTABILITY SUMMARY

To: Board Chair and School Leaders of The Academy Charter School - Uniondale
From: Sinnjinn Bucknell, Managing Director for Accountability
Date: May 13, 2026

Purpose of this Document

This Accountability Summary provides an analysis of the school’s performance over the past three years in the context of the renewal criteria set forth in the [Policies for the Renewal of Not-for-Profit Charter School Education Corporations and Charter Schools Authorized by the Board of Trustees of the State University of New York](#) (the “SUNY Renewal Policies”). The Charter Schools Institute (“the Institute”) expects that you will share this Accountability Summary with all relevant members of the school community, and use these data to inform your discussions of academic performance and accountability.

These data should also be used to support the school’s presentation of its Accountability Plan results at the time of renewal. A school’s Accountability Plan lays out the specific student achievement goals that the school agrees to meet and the specific measures that define what constitutes meeting these goals. Accountability Plans establish a common set of goals and outcome measures that represent expectations the State University of New York Board of Trustees (the “SUNY Trustees”) hold for student learning and achievement. These performance data, combined with the qualitative data collected by the Institute during on-site visits, form the basis of the SUNY Trustees’ renewal decisions. For additional information on interpreting the data, see the Institute’s [Guidelines for Creating an Accountability Plan](#).

School Status

The school’s charter life cycle data points below are up-to-date as of the date of this document.

Charter Term:	3
Year in Charter Term:	2
Charter Term Length:	5
Chartered Enrollment:	1,666
Renewal Year:	2028-29

Action Steps

Please examine the data contained in this document for accuracy. If any of the data reported herein do not align with the school’s records, please respond to the Epicenter submission with the necessary corrections. Please note that the data summaries include information only about those measures the Institute requires under each Accountability Plan goal, and are not inclusive of any additional optional measures. The Institute’s [Accountability Team](#) can be reached at charter.accountability@suny.edu, and encourages schools to view additional information at the Institute’s [Accountability page](#).

SCHOOL PERFORMANCE SUMMARY: The Academy Charter School - Uniondale

High School Graduation

		2022-23 Grades Served K-7, 9-11			2023-24 Grades Served K-12			2024-25 Grades Served K-12		
		MET			MET			MET		
Absolute	1. Each year, 75% of students in the Total Graduation Cohort will graduate after the completion of their fourth year.	2019 Cohort N	%		2020 Cohort N	%		2021 Cohort N	%	
		NA	NA	NA	90	95.6	YES	90	98.9	YES
Comparative	2. Each year, 95% of students in the Total Graduation Cohort will graduate after the completion of their fifth year.	2018 Cohort N	%		2019 Cohort N	%		2020 Cohort N	%	
		NA	NA	NA	NA	NA	NA	90	96.7	YES
	3. Each year, the % of students in the Total Graduation Cohort graduating after the completion of their fourth year will exceed that of the local school district.	Comparison:			Comparison: Uniondale UFSD			Comparison: Uniondale UFSD		
		School %	District %		School %	District %		School %	District %	
		NA	NA	NA	95.6	88.2	YES	98.9	81.6	YES

College Preparation

		2022-23 Grades Served K-7, 9-11			2023-24 Grades Served K-12			2024-25 Grades Served K-12		
		MET			MET			MET		
Absolute	1. Each year, 75% of graduating students will demonstrate their preparation for college by at least one Institute-approved indicator of college readiness.	Graduates N	%		Graduates N	%		Graduates N	%	
		NA	NA	NA	86	59.3	NO	89	96.6	YES
	2. Each year, 75% of graduating students will matriculate to a two- or four-year college or university in the year after graduation.	Graduates N	%		Graduates N	%		Graduates N	%	
		NA	NA	NA	86	89.5	YES	89	NA	NA

SCHOOL PERFORMANCE SUMMARY: ENGLISH LANGUAGE ARTS

The Academy Charter School - Uniondale

		2022-23 Grades Served K-7, 9-11				2023-24 Grades Served K-12					2024-25 Grades Served K-12								
		Grades	All % (N)	2+ Years % (N)	MET	Grades	All % (N)	2+ Years % (N)	MET	Grades	All % (N)	2+ Years % (N)	MET						
Absolute Measure	1. Each year, 75% of students enrolled in at least their second year will perform at or above proficiency on the New York State exam.	Tested %*	98.8			Tested %	98.1			Tested %	96.9								
		3	62.8 (113)	64.8 (88)		3	50.9 (112)	50.5 (91)		3	85.3 (116)	86.0 (100)							
		4	73.1 (108)	73.8 (80)		4	67.0 (112)	65.7 (102)		4	73.9 (111)	75.3 (97)							
		5	59.8 (107)	61.9 (84)		5	57.9 (114)	61.5 (96)		5	78.3 (115)	79.8 (104)							
		6	56.7 (120)	58.8 (80)		6	56.0 (109)	57.6 (85)		6	70.9 (117)	74.2 (93)							
		7	69.1 (110)	70.5 (78)		7	70.3 (118)	74.0 (100)		7	83.3 (120)	83.0 (94)							
		8	(0)	(0)		8	80.3 (117)	80.8 (99)		8	75.4 (118)	79.8 (94)							
		All	64.2 (558)	65.9 (410)	NO	All	63.9 (682)	65.4 (573)	NO	All	77.9 (697)	79.7 (582)	YES						
Absolute Measure	2. Each year, the school's aggregate Performance Index ("PI") on the State exam will meet the Measure of Interim Progress ("MIP") set forth in the State's ESSA accountability system.	Grades	PI	MIP		Grades	PI	MIP		Grades	PI	MIP							
		3-7	163.0	108.9	YES	3-8	165.0	113.0	YES	3-8	194.0	117.3	YES						
Comparative Measure	3. Each year, the % of students enrolled in at least their second year and performing at or above proficiency will be greater than that of students in the same grades in the local district.	Comparison: Uniondale UFSD				Comparison: Uniondale UFSD					Comparison: Uniondale UFSD								
		Grades	School %	District %		Grades	School %	District %		Grades	School %	District %							
		3-7	65.9	36.9	YES	3-8	65.4	30.6	YES	3-8	79.7	40.6	YES						
		Grades	% ED	Actual	Predicted	ES	Grades	% ED	Actual	Predicted	ES	Grades	% ED	Actual	Predicted	ES			
Comparative Measure	4. Each year, the school will exceed its predicted performance on the state exam by an effect size of 0.3 or above based on a regression analysis controlling for economically disadvantaged students statewide.	3	62.2	455.0	444.4	1.18	3	65.8	449.0	442.7	0.67	3	75.4	465.0	448.2	1.54			
		4	69.9	461.0	445.9	1.59	4	63.8	455.0	444.1	1.07	4	71.7	462.0	449.2	1.30			
		5	71.4	452.0	444.0	0.87	5	59.3	453.0	444.1	1.01	5	67.2	462.0	449.6	1.30			
		6	52.8	451.0	447.0	0.48	6	78.2	450.0	440.1	1.00	6	65.3	459.0	446.6	1.36			
		7	65.0	457.0	447.2	0.98	7	76.9	457.0	445.4	1.21	7	73.2	464.0	447.2	1.51			
		8					8	79.5	461.0	445.8	1.50	8	71.5	461.0	448.5	1.29			
		All	64.0	455.1	445.7	1.01	YES	All	70.6	454.3	443.7	1.08	YES	All	70.7	462.2	448.2	1.38	YES
		Growth Measure	5. Each year, the school's unadjusted mean growth percentile will meet or exceed the target of 50.	Grades	School	State		Grades	School	State		Grades	School	State					
4	45.6					4	51.5			4	61.0								
5	51.7					5	44.4			5	55.0								
6	52.0					6	48.6			6	59.8								
7	60.3					7	57.4			7	70.2								
8	0.0					8	55.5			8	58.4								
All	52.5			50.0	YES	All	51.5	50.0	YES	All	61.0	50.0	YES						

*The tested percentage is determined by dividing the number of tested students enrolled in 3rd – 8th grade by the number of total students enrolled in 3rd – 8th grade at the time of test administration. The mathematics tested percentage is inclusive of any mathematics Regents exams administered in lieu of the typical 8th grade exam.

SCHOOL PERFORMANCE SUMMARY: MATHEMATICS

The Academy Charter School - Uniondale

		2022-23 Grades Served K-7, 9-11				2023-24 Grades Served K-12				2024-25 Grades Served K-12							
		Grades	All % (N)	2+ Years % (N)	MET	Grades	All % (N)	2+ Years % (N)	MET	Grades	All % (N)	2+ Years % (N)	MET				
Absolute Measure	1. Each year, 75% of students enrolled in at least their second year will perform at or above proficiency on the New York State exam.	Tested %	98.0			Tested %	97.7			Tested %	96.5						
		3	77.9 (113)	78.4 (88)		3	86.6 (112)	84.6 (91)		3	92.2 (116)	92.0 (100)					
		4	81.5 (108)	80.0 (80)		4	77.9 (113)	77.7 (103)		4	89.2 (111)	90.7 (97)					
		5	63.6 (107)	63.1 (84)		5	75.4 (114)	78.1 (96)		5	72.2 (115)	74.0 (104)					
		6	65.8 (117)	66.7 (78)		6	69.4 (108)	71.8 (85)		6	80.7 (119)	84.0 (94)					
		7	66.4 (107)	72.4 (76)		7	72.6 (117)	74.7 (99)		7	89.9 (119)	89.2 (93)					
		8	(0)	(0)		8	79.1 (115)	82.5 (97)		8	73.7 (114)	75.8 (91)					
		All	71.0 (552)	72.2 (406)		NO	All	76.9 (679)	78.3 (571)		YES	All	83.0 (694)	84.3 (579)		YES	
Absolute Measure	2. Each year, the school's aggregate Performance Index ("PI") on the State exam will meet the Measure of Interim Progress ("MIP") set forth in the State's ESSA accountability system.	Grades	PI	MIP		Grades	PI	MIP		Grades	PI	MIP					
		3-7	177.0	111.3		YES	3-8	188.0	115.3		YES	3-8	201.0	119.4		YES	
Comparative Measure	3. Each year, the % of students enrolled in at least their second year and performing at or above proficiency will be greater than that of students in the same grades in the local district.	Comparison: Uniondale UFSD				Comparison: Uniondale UFSD				Comparison: Uniondale UFSD							
		Grades	School %	District %		Grades	School %	District %		Grades	School %	District %					
		3-7	72.2	47.2		YES	3-8	78.3	40.9		YES	3-8	84.3	45.7		YES	
		Grades	% ED	Actual	Predicted	ES	Grades	% ED	Actual	Predicted	ES	Grades	% ED	Actual	Predicted	ES	
Comparative Measure	4. Each year, the school will exceed its predicted performance on the state exam by an effect size of 0.3 or above based on a regression analysis controlling for economically disadvantaged students statewide.	3	62.2	469.0	451.6	1.49	3	65.8	470.0	450.1	1.47	3	75.4	479.0	452.8	1.64	
		4	69.9	476.0	449.3	2.21	4	63.8	477.0	454.7	1.53	4	71.7	480.0	454.3	1.81	
		5	71.4	457.0	446.6	0.87	5	59.3	468.0	450.5	1.44	5	67.2	466.0	452.0	1.09	
		6	52.8	462.0	452.4	0.82	6	78.2	463.0	446.1	1.19	6	65.3	472.0	450.1	1.75	
		7	65.0	461.0	451.3	0.78	7	76.9	471.0	451.6	1.31	7	73.2	483.0	452.7	1.99	
		8					8	79.5	465.0	442.7	1.40	8	71.5	471.0	445.4	1.78	
		All	64.0	465.0	450.3	1.23	YES	All	70.6	469.0	449.3	1.39	YES	All	70.7	475.2	451.2
Growth Measure	5. Each year, the school's unadjusted mean growth percentile will meet or exceed the target of 50.	Grades	School	State		Grades	School	State		Grades	School	State					
		4	63.9			4	60.4			4	60.2						
		5	55.7			5	47.2			5	44.6						
		6	69.1			6	59.7			6	64.4						
		7	63.7			7	57.3			7	80.5						
		8	0.0			8	57.0			8	56.4						
		All	63.2	50.0		YES	All	56.3	50.0		YES	All	61.5	50.0		YES	

The MIP targets included in this Accountability Summary set by the Institute for 2024-25 reflect [this guidance](#). NYSED has since published this [updated MIP guidance](#) for 2025-26 and beyond.