

ACCOUNTABILITY SUMMARY

To: Board Chair and School Leaders of The Academy Charter School - Wyandanch
From: Sinnjinn Bucknell, Managing Director for Accountability
Date: May 13, 2026

Purpose of this Document

This Accountability Summary provides an analysis of the school’s performance over the past three years in the context of the renewal criteria set forth in the [Policies for the Renewal of Not-for-Profit Charter School Education Corporations and Charter Schools Authorized by the Board of Trustees of the State University of New York](#) (the “SUNY Renewal Policies”). The Charter Schools Institute (“the Institute”) expects that you will share this Accountability Summary with all relevant members of the school community, and use these data to inform your discussions of academic performance and accountability.

These data should also be used to support the school’s presentation of its Accountability Plan results at the time of renewal. A school’s Accountability Plan lays out the specific student achievement goals that the school agrees to meet and the specific measures that define what constitutes meeting these goals. Accountability Plans establish a common set of goals and outcome measures that represent expectations the State University of New York Board of Trustees (the “SUNY Trustees”) hold for student learning and achievement. These performance data, combined with the qualitative data collected by the Institute during on-site visits, form the basis of the SUNY Trustees’ renewal decisions. For additional information on interpreting the data, see the Institute’s [Guidelines for Creating an Accountability Plan](#).

School Status

The school’s charter life cycle data points below are up-to-date as of the date of this document.

Charter Term:	1
Year in Charter Term:	4
Charter Term Length:	5
Chartered Enrollment:	703
Renewal Year:	2026-27

Action Steps

Please examine the data contained in this document for accuracy. If any of the data reported herein do not align with the school’s records, please respond to the Epicenter submission with the necessary corrections. Please note that the data summaries include information only about those measures the Institute requires under each Accountability Plan goal, and are not inclusive of any additional optional measures. The Institute’s [Accountability Team](#) can be reached at charter.accountability@suny.edu, and encourages schools to view additional information at the Institute’s [Accountability page](#).

SCHOOL PERFORMANCE SUMMARY: ENGLISH LANGUAGE ARTS

The Academy Charter School - Wyandanch

		2022-23 Grades Served K-2				2023-24 Grades Served K-3				2024-25 Grades Served K-4, 6							
		Grades	All % (N)	2+ Years % (N)	MET	Grades	All % (N)	2+ Years % (N)	MET	Grades	All % (N)	2+ Years % (N)	MET				
Absolute Measure	1. Each year, 75% of students enrolled in at least their second year will perform at or above proficiency on the New York State exam.	Tested %*				Tested %				Tested %							
		3				90.6				91.8							
		4				72.4 (29)				90.2 (61)							
		5				75.0 (24)				93.8 (32)							
		6				(0)				79.6 (54)							
		7				(0)				79.2 (24)							
		8				(0)				(0)							
		All				72.4 (29)				75.0 (24)				73.7 (179)			
NA					YES					YES							
Absolute Measure	2. Each year, the school's aggregate Performance Index ("PI") on the State exam will meet the Measure of Interim Progress ("MIP") set forth in the State's ESSA accountability system.	Grades				Grades				Grades							
		PI				PI				PI							
		MIP				MIP				MIP							
NA					3					183.0							
					113.0					YES							
					3-4, 6					184.0							
					117.3					YES							
					YES					YES							
Comparative Measure	3. Each year, the % of students enrolled in at least their second year and performing at or above proficiency will be greater than that of students in the same grades in the local district.	Comparison:				Comparison: Wyandanch UFSD					Comparison: Wyandanch UFSD						
		Grades				Grades				Grades							
		School %				School %				School %							
	District %				District %				District %								
	NA					3					75.0						
						37.4					YES						
						3-4					87.5						
						26.4					YES						
Comparative Measure	4. Each year, the school will exceed its predicted performance on the state exam by an effect size of 0.3 or above based on a regression analysis controlling for economically disadvantaged students statewide.	Grades				Grades				Grades							
		% ED				% ED				% ED							
		Actual				Actual				Actual							
		Predicted				Predicted				Predicted							
		ES				ES				ES							
		3				75.0				458.0				440.9			
		4				1.80				74.0				467.0			
		5				1.85				79.7				462.0			
6				1.33				81.4				450.0					
7				0.59				7				7					
8				8				8				8					
All				NA				All				78.4					
				75.0				458.0				440.9					
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