

ACCOUNTABILITY SUMMARY

To: Board Chair and School Leaders of The Academy Charter School
From: Sinnjinn Bucknell, Managing Director for Accountability
Date: May 13, 2026

Purpose of this Document

This Accountability Summary provides an analysis of the school’s performance over the past three years in the context of the renewal criteria set forth in the [Policies for the Renewal of Not-for-Profit Charter School Education Corporations and Charter Schools Authorized by the Board of Trustees of the State University of New York](#) (the “SUNY Renewal Policies”). The Charter Schools Institute (“the Institute”) expects that you will share this Accountability Summary with all relevant members of the school community, and use these data to inform your discussions of academic performance and accountability.

These data should also be used to support the school’s presentation of its Accountability Plan results at the time of renewal. A school’s Accountability Plan lays out the specific student achievement goals that the school agrees to meet and the specific measures that define what constitutes meeting these goals. Accountability Plans establish a common set of goals and outcome measures that represent expectations the State University of New York Board of Trustees (the “SUNY Trustees”) hold for student learning and achievement. These performance data, combined with the qualitative data collected by the Institute during on-site visits, form the basis of the SUNY Trustees’ renewal decisions. For additional information on interpreting the data, see the Institute’s [Guidelines for Creating an Accountability Plan](#).

School Status

The school’s charter life cycle data points below are up-to-date as of the date of this document.

Charter Term:	4
Year in Charter Term:	2
Charter Term Length:	5
Chartered Enrollment:	1,926
Renewal Year:	2028-29

Action Steps

Please examine the data contained in this document for accuracy. If any of the data reported herein do not align with the school’s records, please respond to the Epicenter submission with the necessary corrections. Please note that the data summaries include information only about those measures the Institute requires under each Accountability Plan goal, and are not inclusive of any additional optional measures. The Institute’s [Accountability Team](#) can be reached at charter.accountability@suny.edu, and encourages schools to view additional information at the Institute’s [Accountability page](#).

SCHOOL PERFORMANCE SUMMARY: The Academy Charter School

High School Graduation

		2022-23 Grades Served K-12			2023-24 Grades Served K-12			2024-25 Grades Served K-12		
				MET			MET			MET
Absolute	1. Each year, 75% of students in the Total Graduation Cohort will graduate after the completion of their fourth year.	2019 Cohort N	%		2020 Cohort N	%		2021 Cohort N	%	
		143	95.1	YES	104	93.3	YES	103	92.2	YES
Comparative	2. Each year, 95% of students in the Total Graduation Cohort will graduate after the completion of their fifth year.	2018 Cohort N	%		2019 Cohort N	%		2020 Cohort N	%	
		109	97.2	YES	143	96.5	YES	104	93.3	NO
	3. Each year, the % of students in the Total Graduation Cohort graduating after the completion of their fourth year will exceed that of the local school district.	Comparison: Hempstead UFSD			Comparison: Hempstead UFSD			Comparison: Hempstead UFSD		
		School %	District %		School %	District %		School %	District %	
		95.1	81.7	YES	93.3	82.3	YES	92.2	83.6	YES

College Preparation

		2022-23 Grades Served K-12			2023-24 Grades Served K-12			2024-25 Grades Served K-12		
				MET			MET			MET
Absolute	1. Each year, 75% of graduating students will demonstrate their preparation for college by at least one Institute-approved indicator of college readiness.	Graduates N	%		Graduates N	%		Graduates N	%	
		136	59.6	NO	97	83.5	YES	95	85.3	YES
	2. Each year, 75% of graduating students will matriculate to a two- or four-year college or university in the year after graduation.	Graduates N	%		Graduates N	%		Graduates N	%	
		136	86.8	YES	97	95.9	YES	95	NA	NA

SCHOOL PERFORMANCE SUMMARY: ENGLISH LANGUAGE ARTS

The Academy Charter School

		2022-23 Grades Served K-12				2023-24 Grades Served K-12				2024-25 Grades Served K-12							
		Grades	All % (N)	2+ Years % (N)	MET	Grades	All % (N)	2+ Years % (N)	MET	Grades	All % (N)	2+ Years % (N)	MET				
Absolute Measure	1. Each year, 75% of students enrolled in at least their second year will perform at or above proficiency on the New York State exam.	Tested %*	98.4			Tested %	98.6			Tested %	98.7						
		3	54.7 (148)	54.2 (131)		3	56.5 (147)	58.2 (134)		3	71.0 (145)	70.0 (120)					
		4	60.4 (230)	60.5 (205)		4	63.4 (145)	65.4 (133)		4	65.8 (152)	70.0 (130)					
		5	62.5 (128)	62.3 (114)		5	59.5 (232)	59.2 (211)		5	75.8 (161)	76.6 (137)					
		6	76.5 (119)	78.3 (106)		6	73.1 (130)	74.6 (118)		6	71.1 (246)	71.9 (221)					
		7	79.7 (123)	80.2 (106)		7	74.2 (128)	73.4 (109)		7	71.3 (136)	78.1 (105)					
		8	92.9 (126)	93.3 (105)		8	82.4 (125)	83.5 (109)		8	74.6 (138)	78.2 (119)					
		All	69.3 (874)	69.4 (767)	NO	All	66.8 (907)	67.4 (814)	NO	All	71.6 (978)	73.8 (832)	NO				
Absolute Measure	2. Each year, the school's aggregate Performance Index ("PI") on the State exam will meet the Measure of Interim Progress ("MIP") set forth in the State's ESSA accountability system.	Grades	PI	MIP		Grades	PI	MIP		Grades	PI	MIP					
		3-8	175.0	108.9	YES	3-8	171.0	113.0	YES	3-8	182.0	117.3	YES				
Comparative Measure	3. Each year, the % of students enrolled in at least their second year and performing at or above proficiency will be greater than that of students in the same grades in the local district.	Comparison: Hempstead UFSD				Comparison: Hempstead UFSD				Comparison: Hempstead UFSD							
		Grades	School %	District %		Grades	School %	District %		Grades	School %	District %					
		3-8	69.4	26.0	YES	3-8	67.4	26.1	YES	3-8	73.8	34.3	YES				
Comparative Measure	4. Each year, the school will exceed its predicted performance on the state exam by an effect size of 0.3 or above based on a regression analysis controlling for economically disadvantaged students statewide.	Grades	% ED	Actual	Predicted	ES	Grades	% ED	Actual	Predicted	ES	Grades	% ED	Actual	Predicted	ES	
		3	86.2	451.0	439.3	1.15	3	88.1	452.0	438.5	1.40	3	90.2	458.0	445.7	1.09	
		4	92.0	455.0	441.1	1.37	4	88.5	455.0	439.4	1.49	4	82.1	459.0	447.5	1.09	
		5	76.7	456.0	442.9	1.37	5	91.3	453.0	437.1	1.59	5	84.6	464.0	446.6	1.69	
		6	79.8	461.0	441.4	2.14	6	91.0	458.0	437.7	2.12	6	87.6	458.0	442.8	1.49	
		7	72.3	463.0	445.9	1.75	7	86.5	461.0	444.0	1.82	7	85.3	458.0	445.5	1.25	
		8	72.2	471.0	449.3	2.22	8	83.6	467.0	445.1	2.17	8	80.4	463.0	447.3	1.61	
		All	81.5	458.7	443.0	1.61	YES	All	88.5	456.9	439.8	1.73	YES	All	85.3	459.8	445.6
Growth Measure	5. Each year, the school's unadjusted mean growth percentile will meet or exceed the target of 50.	Grades	School	State		Grades	School	State		Grades	School	State					
		4	55.5			4	60.3			4	54.8						
		5	64.8			5	56.4			5	63.3						
		6	67.2			6	64.7			6	56.1						
		7	61.9			7	52.9			7	54.3						
		8	67.9			8	59.9			8	53.4						
		All	62.3	50.0	YES	All	58.6	50.0	YES	All	56.5	50.0	YES				

*The tested percentage is determined by dividing the number of tested students enrolled in 3rd – 8th grade by the number of total students enrolled in 3rd – 8th grade at the time of test administration. The mathematics tested percentage is inclusive of any mathematics Regents exams administered in lieu of the typical 8th grade exam.

SCHOOL PERFORMANCE SUMMARY: MATHEMATICS

The Academy Charter School

		2022-23 Grades Served K-12				2023-24 Grades Served K-12					2024-25 Grades Served K-12								
		Grades	All % (N)	2+ Years % (N)	MET	Grades	All % (N)	2+ Years % (N)	MET	Grades	All % (N)	2+ Years % (N)	MET						
Absolute Measure	1. Each year, 75% of students enrolled in at least their second year will perform at or above proficiency on the New York State exam.	Tested %	98.9			Tested %	98.3				Tested %	98.5							
		3	66.2 (148)	64.9 (131)		3	77.9 (149)	77.8 (135)		3	82.1 (145)	81.7 (120)							
		4	69.6 (230)	67.3 (205)		4	66.4 (143)	64.9 (131)		4	79.3 (150)	84.4 (128)							
		5	63.3 (128)	62.3 (114)		5	63.2 (231)	63.3 (210)		5	72.5 (160)	75.0 (136)							
		6	78.5 (121)	81.1 (106)		6	82.3 (130)	85.6 (118)		6	67.7 (248)	67.6 (222)							
		7	79.7 (123)	82.7 (104)		7	85.8 (127)	89.8 (108)		7	76.7 (133)	82.5 (103)							
		8	85.7 (126)	85.6 (104)		8	86.3 (124)	91.6 (107)		8	77.0 (139)	80.0 (120)							
		All	73.1 (876)	72.6 (764)		NO	All	75.2 (904)	76.5 (809)		YES	All	75.0 (975)	77.1 (829)		YES			
Absolute Measure	2. Each year, the school's aggregate Performance Index ("PI") on the State exam will meet the Measure of Interim Progress ("MIP") set forth in the State's ESSA accountability system.	Grades	PI	MIP		Grades	PI	MIP		Grades	PI	MIP							
		3-8	182.0	111.3		YES	3-8	184.0	115.3		YES	3-8	185.0	119.4		YES			
Comparative Measure	3. Each year, the % of students enrolled in at least their second year and performing at or above proficiency will be greater than that of students in the same grades in the local district.	Comparison: Hempstead UFSD					Comparison: Hempstead UFSD					Comparison: Hempstead UFSD							
		Grades	School %	District %		MET	Grades	School %	District %		MET	Grades	School %	District %		MET			
		3-8	72.6	23.5		YES	3-8	76.5	28.2*		YES	3-8	77.1	35.5*		YES			
		Grades	% ED	Actual	Predicted	ES	Grades	% ED	Actual	Predicted	ES	Grades	% ED	Actual	Predicted	ES			
Comparative Measure	4. Each year, the school will exceed its predicted performance on the state exam by an effect size of 0.3 or above based on a regression analysis controlling for economically disadvantaged students statewide.	3	86.2	462.0	445.2	1.21	3	88.1	468.0	445.4	1.59	3	90.2	472.0	449.9	1.37			
		4	92.0	464.0	442.5	1.53	4	88.5	466.0	447.7	1.16	4	82.1	470.0	452.0	1.17			
		5	76.7	459.0	444.9	1.10	5	91.3	458.0	441.9	1.16	5	84.6	469.0	447.8	1.48			
		6	79.8	471.0	444.2	2.07	6	91.0	471.0	442.6	2.09	6	87.6	463.0	444.6	1.30			
		7	72.3	472.0	449.1	1.76	7	86.5	479.0	449.0	2.12	7	85.3	471.0	450.0	1.40			
		8	72.2	482.0	441.8	2.84	8	83.6	480.0	442.1	2.37	8	80.4	472.0	444.2	1.79			
		All	81.5	467.6	444.3	1.71	YES	All	88.5	468.8	444.6	1.67	YES	All	85.3	468.8	447.7	1.40	YES
		Growth Measure	5. Each year, the school's unadjusted mean growth percentile will meet or exceed the target of 50.	Grades	School	State		Grades	School	State		Grades	School	State					
4	54.8					4	50.7			4	48.3								
5	61.4					5	45.9			5	69.9								
6	74.5					6	76.8			6	60.0								
7	66.6					7	60.6			7	56.7								
8	76.6					8	63.6			8	49.7								
All	64.9			50.0		YES	All	57.4	50.0		YES	All	57.5	50.0		YES			

The MIP targets included in this Accountability Summary set by the Institute for 2024-25 reflect [this guidance](#). NYSED has since published this [updated MIP guidance](#) for 2025-26 and beyond.

*The district comparison proficiency rate for Hempstead UFSD does not include values for Grade 8, which are suppressed by NYSED.